

Take5!* - A brief update of fifth grade

<p align="center">Mr. Allen's Math</p> <p>All 3 math classes have been busy with Beginning of the Year assessments and Unit 1 Pre-Tests. We'll be starting Unit 1 next week. It focuses on collection, display, and interpretation of data..</p>	<p align="center">Mr. Perkins' Math</p> <p>All 3 math classes have been busy with Beginning of the Year assessments and Unit 1 Pre-Tests. We'll be starting Unit 1 next week. It focuses on area and volume.</p>	<p align="center">Mrs. White's Math</p> <p>All 3 math classes have been busy with Beginning of the Year assessments and Unit 1 Pre-Tests. We'll be starting Unit 1 next week. It focuses on area and volume.</p>
<p align="center">Science</p> <p>In Science we have started exploring the Periodic Table of Elements. Ask your child the Elements by They Might Be Giants!</p>	<p align="center">Social Studies</p> <p>What is Social Studies? Why is it important? We'll be thinking about these questions all year. We'll be exploring civics, culture, economy, environment, finance, geography, global connections, government, history, and how and why they all connect yesterday, today, and tomorrow.</p>	<p align="center">Spelling</p> <p>Spelling will be done in homerooms. We will start the week of 9/12.</p>
<p align="center">OHS Student Intern</p> <p>Has your student talked about Mr. Stephen? Stephen Nelson is an OHS Senior who is volunteering in the 5th grade. He brings an enthusiasm for learning to the classrooms and is a conscientious role model for learning. Stephen is an active student; he plays the violin, sings bass in Show Choir, runs Cross-Country & Track & Field, is a National Honor Society student and coaches Summer Track.</p>	<p align="center">Reading</p> <p>Over the next week, 5th graders will review how to select a "right fit" independent reading book, which is a book that fits their reading and interest levels. Students will be encouraged to read this book whenever possible.</p>	<p align="center">Narrative Craft</p> <p>5th Graders are going to start working on writing personal narratives. Students will integrate dialogue, as well as provide action to tell about an important moment in their lives.</p>
<p align="center">Other</p> <p>PaperWork: Please complete and return all the paperwork that was sent home. (Emergency Forms, Tech Use, Student Handbook, Lunch Forms, etc)</p> <p>You can find 5th Grade Schedules here: http://tinyurl.com/Schedule5th</p> <p>Bus Routes: http://tinyurl.com/bus201617</p>	<p align="center">Contact: Pat Allen pallen@rsu26.org Derek Perkins dperkins@rsu26.org Deb White dwhite@rsu26.org school # 866-2151</p>	<p align="center">Homework</p> <p>Everyone should be reading or listening to books at least 30 minutes every day. Ask your student about their other homework assignments.</p>

* **Take5!** = Thinkers take Actions with Kindness for Everyone in 5th grade